

# Next Generation Assessments Stakeholder Meeting



November 3, 2014

# Agenda

1:00-2:30pm

- Welcome
- Competency-Based Graduation Requirements
- NAEP Update
- Test Integrity Policy & Guidelines
- PARCC Accommodations, ACCESS, NCSC
- PARCC Modules and Web Resources
- PARCC Student Registration Overview
- General Q&A

2:30-3:00pm

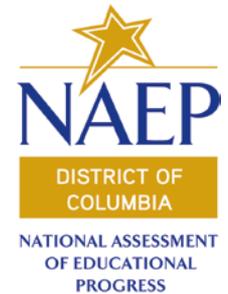
- High School Breakout Session: Rosters and Business Rules

# Competency Based Graduation

- OSSE presented recently to State Board of Education a proposal on shifting to competency based graduation requirements
- Beginning a proposal and regulations shift, details TBA
- Contact Christina Setlow, Director of Policy, Legislative and Intergovernmental Affairs, [christina.setlow@dc.gov](mailto:christina.setlow@dc.gov)

# NAEP Status Update

- School communications
  - Scheduled assessment dates, selected grade, registration information
- Registration “MyNAEP”
  - School coordinators
- PSI (Provide School Information) updates
  - Important to include enrollment data
- Inclusion guidelines available
- Assessment date changes



# NAEP Look Forward

## Important Dates:

- Nov 21 – E-filing deadline (State submission)
- Dec 2 – Schools receive preassessment packets
- Dec 8 – Preassessment activities available
- Dec 15 – AC contact school coordinators
- Jan – Preassessment Review Call

# NAEP Look Forward

## Important Dates (cont'd):

- Jan 12 –Student current rosters due
- One-week prior to assessment date – Final preparation activities
- Jan 26 to Mar 6 – Assessment Window
- June 1 or last day of school – Wrap up
- Contact Swea Hart, [swea.hart@dc.gov](mailto:swea.hart@dc.gov)

# Test Security Update

- Guidelines forthcoming ASAP.

# PARCC Accommodations

October 29<sup>th</sup> PARCC Webinar Training: PARCC Accommodations for Students with Disabilities and English Language Learners PART ONE. If you were not able to join us for the live webinar broadcast, the video recording and presentation slides are available here:

<http://osse.dc.gov/multimedia/parcc-accommodations-accessibility-features-webinar-recording>

# PARCC Accommodations

- PARCC Accommodations Webinar Part 2
  - December 3, 2014, 1:00—2:00pm
    - Orientation on finalized PARCC Accessibility Features and Accommodations Manual
    - PARCC Text-to-Speech accommodation (read aloud policy)
    - Paper-based PARCC assessments
    - Additional information about PARCC accommodations

Register here:

<https://www2.gotomeeting.com/register/764643186>

# PARCC Accommodations

**Additional PARCC Accommodations and Accessibility Features Resources:**

<http://osse.dc.gov/service/testing-accommodations>

[PARCC Accommodations & Accessibility Features Webinar Recording](#)

[PARCC Accessibility Features versus DC CAS Accommodations](#)

[PARCC Accommodations for Students with Disabilities](#)

[PARCC English Language Learner Accommodations](#)

[Understanding the PARCC Personal Needs Profile](#)

# ACCESS 2.0 Speaking Sample Collection

- As a separate activity from the 2014-2015 ACCESS 2.0 Field Test, WIDA and CAL are teaming up to collect Speaking samples to inform the development of training materials for the ACCESS 2.0 Speaking Screener. As an incentive, participating schools will receive headsets, a \$250.00 honorarium, and a growth report.
- Students at all grade levels (1-12) and proficiency levels, including Year 1 and 2 monitored students are encouraged to participate. The collection of Speaking samples can be conducted any time after December 15, 2014.

Please use the link below to register.

<https://www.surveymonkey.com/s/ACCESS2SpeakingSamplesCollection>

# NCSC/DC CAS Alt Science

- Registration Deadline extended to November 7<sup>th</sup>.
- NCSC Pilot Test October 20<sup>th</sup> – November 14<sup>th</sup>
- Resources are posted to:

<http://osse.dc.gov/service/dc-cas-alt-participation-criteria-and-forms>

<http://osse.dc.gov/service/national-center-state-collaborative-ncsc>

# PARCC Modules and Web Resources

- PARCC Portal: <http://parcc.pearson.com/>
  - Manuals
  - Practice Tests
  - Tech Setup
  - Training/Support
  - Pearson Access
- PD Modules for Educators:  
<http://www.parcconline.org/professional-learning-modules-parcc-assessments>
  - Overviews of assessment and accessibility

# PARCC Student Registration

## Process:

1. OSSE creates and uploads student PARCC registration file (based on LEA enrollment audit file, information LEAs gave us about paper vs. computer, & SEDS when applicable) to Pearson Access Next (PA).
2. OSSE creates user accounts for LEA contacts in PA.
3. LEA users go into PA, download, edit as necessary, upload. **Deadline for edits: November 17.**

# PARCC student registration

- Default registration for 8<sup>th</sup> graders will be 8<sup>th</sup> grade math. If you are offering Algebra I, you'll need to change that record and re-upload.
- High school files will be based on roster collections (reviewed at the end of this meeting), so tighter review timeline.
- There will be opportunities for edits and short adds based on student mobility after November 17.

# Directions for Accessing SRI in PA Next

- Choose Administration → Setup → Import/Export Data → Tasks → Import/Export Data → Student Registration Export
  - Make edits, then import the new file using the same process.
- Ensure that any changes made to PBA administration are also made in EOY. Files formatted the same.
- Consult “Student Registration File Field Definitions” to format any changes. Available under “Support” in PA Next.
- Save source file as an Excel sheet to keep formatting with leading zeros. Prior to each upload, save as Excel file, then save as a .CSV to upload.
- Additional guidance available here:  
<https://parcc.tms.pearson.com/Modules/Launch?moduleId=28>

# Creating Users (after SRI)

- LEA users will eventually need to create accounts for school coordinators and/or tech and test administrators
- Template for user uploads under support
- Recommended Permissions:
  - School Test Coordinators: “School coordinator” base role, “request additional order” and “sensitive student data” add-on roles.
  - Tech Coordinators: “School coordinator” base role, “request additional order” add-on role.
  - Test Administrators: “Test administrator” base role, no add-on roles.

# PA Next Activities coming soon...

- Creating Personal Needs Profile (PNP) file, updating student PNPs one by one or batch uploads as accommodations and accessibility decisions are made.
- Grouping students, scheduling sessions (for computer-based tests).
- Additional orders of paper materials after 11/17 deadline.
- Administering tests!

# General Q&A

# High School Draft Business Rules

- Sent Friday, Oct 31<sup>st</sup>
- Feedback and questions?

# High School Roster Collections

- Edit your PARCC student rosters using instructions, submit via FTP. Note that if a student is taking multiple tests (i.e. math and ELA) there should be multiple entries for that student. If you will be offering any optional assessments (i.e. Algebra II, ELA I), those students should also be noted on this file.
- Populate student information according to the draft business rules and instructions - if final rules differ after feedback, students provided in the roster will be removed prior to final registration.
- Student rosters after business rules are finalized will be the basis for annual test participation calculations

# Important Dates

- Roster posted to FTP by OSSE: 10/31
- Roster return due date (ASAP): 11/13
- Review SRI in PANext: Shortly after roster return
- First deadline for SRI edits: November 17
  - No PARCC student labels will be printed for students registered after 11/20
- Edits can be made later after business rules finalized and to account for mobility.